



NeMTSS Glossary of Terms

Assessment: the multiple measures (formative, interim, and summative) used to gather evidence of student learning relative to content area standards

Benchmark: a standard or point of reference against which things may be compared or assessed

Classroom Instruction: during classroom instruction, a teacher implements the locally-determined curriculum, including instructional materials, and uses evidence-based teaching methods and strategies to engage students to support student learning of content area standards

Content Area Standards: describe what students are expected to know and be able to do. Content area standards outline the content and process skills students will learn in grades K-12. Nebraska content area standards include two components: standards and indicators

Continuous Improvement Process (CIP): typically associated with school improvement activities

Curriculum: determined locally and reflects “how” teachers help students learn the content within content area standards. A curriculum outlines the intended outcomes, content, experiences, assessments, and resources for measuring student learning, and it also includes the scope and sequence of what is taught in grades K-12

Decision Rules: the systematic procedures by which patterns of data are analyzed. This data analysis assists in making a decision about the effectiveness of an intervention

Implementation Fidelity: the degree to which an intervention is delivered as intended and is critical to successful translation of evidence-based interventions into practice

Instructional Materials: the tools and resources that are used as part of a locally-determined curriculum

Intervention Response Rules: the systematic procedures by which patterns of data are analyzed to assist in making decisions about the effectiveness of an intervention for an individual

Leadership Team: a team that utilizes data analysis to provide infrastructure and professional development plans for the strategic implementation of MTSS at a system-wide level

NeMTSS or MTSS: a service delivery system based on a concept that some students require early and powerful general education interventions of increasing intensity

MTSS Implementation: the process of integrating and supporting a system of evidence-based curriculum and interventions to meet the needs of all students through a tiered system of supports

MTSS Team: a group of individuals who analyze individual student data and participate in progress monitoring to make decisions about the effectiveness of interventions for a student or group of students

Professional development (PD): a broad term that describes processes used to build skills needed for one's job expectations within education, and is also called Professional Development, Continuous Learning, Continuing Education, and Staff Development

Progress Monitoring: a process used to assess student's academic performance, to quantify a student rate of responsiveness to instruction, and to evaluate the effectiveness of instruction

Response to Intervention (RtI): practices used to determine eligibility for special education or a specific learning disability

Tier 1 CORE (all students): the key component of tiered instruction; all students receive instruction within an evidence-based, scientifically researched core program

Tier 2 INTERVENTION (some students): some children who fall below the expected levels of accomplishment (benchmarks) and are at some risk for academic failure, but who are still above levels considered to indicate a high risk for failure. Instruction is provided in smaller groups or individually supplementing and supporting the Core Program

Tier 3 INTENSIFIED INTERVENTION (few students): few children who are considered to be at high risk for failure and were not responsive to previous instruction, according to expected levels of accomplishment (benchmarks) and require more intensive individualized instruction to supplement and support Tier 1 and/or Tier 2 programs

Targeted Improvement Plan (TIP): targeted Improvement Plan that should be aligned to a district's school improvement plan

Universal Screening: screening conducted to identify or predict students who may be at risk for poor learning outcomes