



**Interventions Inventory**

Name of Intervention & Grade Levels Targeted	Targeted Skill(s) (e.g., phonemic awareness, phonics, fluency, vocabulary, comprehension)	Is instruction explicit? (e.g., modeling, feedback, opportunities to respond)	Is there research to support the effectiveness of this intervention?	How do you determine who needs this intervention?	Who is trained to provide this intervention?	How often is this intervention typically provided in a week?	When during the day is this intervention provided?