TIPS Meeting Minutes Guide

School:

	Date	Time (begin and end)	Location	Facilitator	Minute Taker	Data Analyst
Today's Meeting						
Next Meeting						

Team Members & A	Attendance (Place "X" to le	eft of name if present)		

Today's Agenda Items:		Agenda Items for Next Meeting
1.	4.	1.
2.	5.	2.
3.	6.	3.

Systems Overview

Overall Status Tier/Content Area	Measure Used	Data Collection Schedule	Current Level/Rate

Problem Solving Process

Date of Initial Meeting:					Date(s) of Review Meetings	
Brief Problem Description (e.g., studen	t name, group identif	ier, brief item description):				
Precise Problem → Statement What? When? Where? Who? Why? How Often?	Goal and → Timeline What? By When?	Solution → Actions By Who? By When?	Identify Fidelity → and Outcome Data What? When? Who?	I M P	Did it work? (Review current levels and compare to goal) \checkmark	
			What fidelity data will we collect? What? When? Who? What outcome data will we collect? What? When? Who?	L E M E N T S O L U	<i>Fidelity Data: Level of Implementation</i> Not started Partial implementation Implemented with fidelity Stopped Notes:	Outcome Data (Current Levels): Comparison to Goal Worse No Change Improved but not to goal Goal met Notes:
Current Levels:				T I O N S	Next Continue current plan Modify plan Discontinue plan Other Notes:	Steps

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			What fidelity data will we collect? What? When? Who? What outcome data will we collect? What? When? Who?	L E M E N T S O L U T I	<i>Fidelity Data: Level of Implementation</i> Not started Partial implementation Implemented with fidelity Stopped Notes:	Outcome Data (Current Levels): Comparison to Goal Worse No Change Improved but not to goal Goal met Notes:	
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Notes:

[Paste new problem table(s) as needed]

Organizational/Housekeeping Task List

Item	Discussion	Decisions and Tasks	Who? By When?

Evaluation of Team Meeting (Mark your ratings with an "X")		Our Rating		
	Yes	So-So	No	
1. Was today's meeting a good use of our time?				
2. In general, did we do a good job of <i>tracking</i> whether we're completing the tasks we agreed on at previous meetings?				
3. In general, have we done a good job of actually <i>completing</i> the tasks we agreed on at previous meetings?				
4. In general, are the completed tasks having the <i>desired effects</i> on student behavior's				