



Nebraska Department of Education Mission

To lead and support the preparation of all Nebraskans for learning, earning, and living

NeMTSS Newsletter

The purpose of this NeMTSS newsletter is to keep all Nebraska Educators and Stakeholders informed of the work and progress of identified development teams and alignment efforts related to Multi-Tiered Systems of Support in Nebraska.

The Nebraska MTSS Team would love to support school districts virtually in this time of the Covid-19 pandemic. Please contact your regional facilitator for information on specific trainings and opportunities that can range from initial system builds, to tailored and specific opportunities your district may need.

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“It may be that when we no longer know what to do we have come to our real work, and that when we no longer know which way to go we have come to our real journey. The mind that is not baffled is not employed. The impeded stream is the one that sings.” Wendell Berry

Call for Proposals

NEW DUE DATE June 1, 2020

In preparation for the 2020 NeMTSS Summit, we are sending out a call for proposed presentations in the form of a breakout or poster session. We would love to hear the great things happening within your schools. If you or someone you know is interested in submitting a proposal, please visit:

<https://forms.gle/Hhc473SAv4DvUxGw8>



Nebraska PBIS Spotlight



Nebraska Positive Behavior Interventions and Supports (NPBIS) is defined as a multi-tiered framework that establishes a positive school culture by using evidence-based practices to improve outcomes for all. Through support from the Nebraska Department of Education's State Personnel Development Grant (SPDG), districts and schools across Nebraska are implementing NPBIS as their MTSS behavior framework. The goal of this initiative is to provide trainings to build, support, and sustain NPBIS in Nebraska's school systems, along with creating and implementing a systems-coaching model equitably across the state.

Core features of NPBIS are:

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|--------------------------|--------------------------------|
| Relationships | Classroom practices |
| School-wide expectations | Social-emotional learning |
| Shared leadership | Data & decision systems |
| Response to behavior | Acknowledging desired behavior |
| Family engagement | |

You will notice the alignment of these core features with the NeMTSS Essential Elements.



Exciting news for NPBIS!

NPBIS has recently completed the annual data collection and analysis of the Tiered Fidelity Inventory (TFI), which measures the extent of implementation of NPBIS core features within a school system. For Tier 1 implementation, NPBIS scored 83.81%! This excellent result is a reflection of the hard work and dedication of the schools that are implementing NPBIS.

If you would like to learn more about NPBIS, visit: <https://www.education.ne.gov/npbis/>

Nebraska Early Childhood Pyramid Model Spotlight



The Pyramid Model is a conceptual framework of evidence-based practices for promoting young children's healthy social and emotional development. Like PBIS and MTSS, the Pyramid Model focuses on a tiered approach to support in early childhood. The model focuses on providing nurturing environments for young children, along with providing increasingly intensive interventions to bolster social skills, relationship skills, and self-management.

NeMTSS is excited to announce the addition of two Early Childhood Pyramid Implementation Facilitators!

The purpose of this newly created position is as follows:

The **Early Childhood Pyramid Implementation Facilitators** will work collaboratively with childcare programs, school districts, Head Start programs, and state and local agencies/organizations within the region. Their goal is to support the implementation of a comprehensive array of early childhood supports that contribute to positive outcomes for programs, children, and families. If you would like to learn more about the Pyramid Model, visit:

<https://challengingbehavior.cbcs.usf.edu/>

*In the following link:

<https://drive.google.com/drive/folders/1a1OLveSWrhQCSiAUeSbX5P2qnOMj070I> you will find alignment

of the **PBIS/Pyramid Model/ CASEL SEL Crosswalk**. These tools are designed to show how the programs overlap and support one another and can be utilized in conjunction within a district to build and promote a tiered system of support for students from PreK through grade 12.

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 For further information, contact:
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