



# SEBL/PYRAMID MODEL

## Stages of Early Childhood NeMTSS Implementation

### Exploration

- Overview
- Leadership Team Development/Support
- Staff Buy-in Support
- Readiness Tool

### Installation

- Initial Benchmarks of Quality (BoQ)
- Develop Implementation Plan
- Leadership Team Meetings
- Review/Develop Plans:
  - » Training & Coaching
  - » Communication
  - » Child Guidance Policy
  - » Crisis
  - » Challenging Behavior Response
- Coach Trainings
- Teaching Pyramid Observation Tool (TPOT) Training

### Initial Implementation

- Leadership Team Meetings
- Pyramid Model Classroom Practices w/ Coaching
- Prevent-Teach-Reinforce for Young Children (PTR-YC) training
- Data Collection (Fidelity)
  - » TPOTs
  - » BoQ

### Full Implementation

- Leadership Team Meetings
- Practice, Practice, Practice Training
- Pyramid Model Classroom Practices w/ Coaching
- Data Collection (Fidelity)
  - » TPOTs
  - » BoQ

**3-5 year process:** Stages are not linear and teams may need to return to a previous stage for a time to produce optimal results.