

The TEAM Learning Process

1 What do we want all students to learn?

Identify essential standards



Shared clarity on essential standards



Unpack into measurable learning targets



2 How will we know if they learned it?

Develop CFA and define proficiency



Teach!
Check for understanding



Give CFA and analyze data



Determine:
Who got it?
Who needs extra time/support?
Effective teaching practices?



3 How will we respond if they don't learn it?

Intervene:
Reteach, small group,
individualize



Reassess learning of
essential standard/target



4 How will we extend the learning for those who know it?

Extend/deepen learning
in essential standard



Produce evidence/product
based on standard/target



ENSURE high levels of learning for **EVERY** student