



Roles of the Leadership Team

Administrator:

- Team must include a person in the program who can allocate resources, establish and change policies and procedures, make programmatic decisions

Teacher:

- The team must include at least one classroom teacher as a consistent member. If the program serves multiple age groups, it is recommended that a representative from major types of classrooms (infant rooms, toddlers, preschool)

Classroom Coach:

- Collaborates with teachers to ensure classroom implementation of all Pyramid Model practices
- Collaborates with leadership team to ensure ongoing support of classroom teachers
- Provides ongoing technical assistance and coaching to classroom teachers
- Works to develop a strong collaborative relationships with classroom teachers
- Collaborates with teachers to develop individualized implementation goals and action plans

Behavior Specialist:

- Supports the development and implementation of individualized behavior support plans
- Collaborates with classroom coach and teacher to collect behavior data for team decision making
- Collaborates with team to determine individualized prevention, replacement, and responding strategies

Family Member:

- Supports the team in understanding the diverse perspectives of families in the program
- Promotes the development of family engagement strategies that are culturally responsive

Data Coordinator:

- Prepares data reports for leadership team meetings
- This role might be in addition to other team member roles described
- The leadership team data coordinator ensures that data are brought to leadership team meetings and data decisions-making is standing agenda item