



2023 NeMTSS Framework FAQ

What is NeMTSS?

- Nebraska's Multi-tiered System of Support (NeMTSS) is a framework designed to ensure each and every student has access to learning experiences that enhance their educational outcomes.
- The NeMTSS Framework supports schools to address the Whole Child needs of students, including academic, social, emotional, behavioral, physical and environmental.
- NeMTSS is grounded in the spirit of continuous improvement and belief that implementation must be collaboratively driven by district, school and student-level teams.
- NeMTSS implementation relies upon action planning that connects district and school initiatives with outcomes, not only for students identified for special education services, but for each student attending.

Why was the NeMTSS Framework document revised?

- In the spirit of continuous improvement, the Offices of Teaching, Learning and Assessment; Special Education; Coordinated Student Support Services; and Coordinated School and District Support at NDE undertook an effort to align, define, and streamline key workstreams to offer schools and districts a coherent model for student support.
- NDE analyzed key state resources and documents, conducted a case study to understand intersections between these workstreams within a school system and surveyed stakeholders to gather feedback.
- Stakeholder feedback indicated there was a lack of coherence and that improved connections could be made between key workstreams of NeMTSS, HQIM, SEL, whole child, school improvement and continuous improvement processes.
- Through this stakeholder feedback, it was evident a revision of the current NeMTSS Framework would allow for improved clarity and coherence across key workstreams.
- As a result, the 2023 NeMTSS Framework reflects continuous improvement of the state framework, informed by quantitative and qualitative data.

Who is the revised NeMTSS Framework document for?

The NeMTSS Framework is intended for educational leaders, including but not limited to, administrators, teachers and support staff, as well as families, to build a common understanding of a multi-tiered system of support (MTSS), which can lead to a shared leadership approach of implementation that guides continuous improvement.

What has changed in the revised NeMTSS Framework document?

- The revised framework has been streamlined to focus on four essential elements: Infrastructure and Shared Leadership, Layered Continuum of Supports, Data-Based Decision-Making, and Collaboration and Communication.
- A clearer focus on the importance of strong Tier 1 as the foundation for strong learning and the starting point for a strong multi-tiered system of support. NeMTSS program.
- A shared glossary was created to allow for consistent language use across the Offices of Teaching, Learning and Assessment, Coordinated School and District Support, Coordinated Student Support Services and Special Education.
- The problem-solving model was revised to a five-step problem-solving model (addition of “plan” between analyze and implement) to better align with continuous improvement framework and activities across divisions.
- A new section was included to highlight how NeMTSS aligns with rule and other state processes.
- Specific implementation resources are included, such as information on the composition and routines of shared leadership teams and examples of the four data types used to guide data-based decision-making.

How does this update affect work underway with NeMTSS team members?

The revised NeMTSS Framework document allows districts to enhance what they are already doing, as opposed to starting over.

There is specific guidance around implementing essential elements of a multi-tiered system of support:

- **Infrastructure and Shared Leadership** are the foundation and driver of the systematic processes of organizing support and driving continuous improvement.
- **Layered Continuum of Support** is the center of evidence-based support offerings designed to ensure that all students have access to effective instruction and that all students have the support they need to achieve success.
- **Data-Based Decision-Making** includes the design of a balanced assessment system to provide data to inform reflection and decision-making.
- **Communication and Collaboration** require dedicated focus and must be explicitly infused throughout every essential element in order to support the effectiveness of NeMTSS.

Each of these essential elements is related to the processes needed to meet the NDE’s Continuous Improvement accreditation criteria in Rule 10.

Where will we go from here?

NDE teams will work together to align all tools and training to the shared glossary and use the revised NeMTSS Framework document to guide projects and initiatives and connect the dots. NeMTSS trainings will reflect the revised framework starting in Summer 2023.

Still have questions?

Please reach out to your NeMTSS Regional Support Lead at any time with your questions regarding the revised framework document. Their contact information, along with a regional map, can be found on the [NeMTSS team page](#).