



Academic Language

What's good for some, is good for all!

WEBINAR SERIES OFFERS STRATEGIES TO ENHANCE ACADEMIC LANGUAGE

The Nebraska MTSS team, in partnership with Nebraska Department of Education's English Learner Program and the Region 11 Comprehensive Center, recorded a webinar series aimed at sharing four practical concepts that support academic language skills. By learning about these concepts, educators will learn how strategies that are essential for students learning English can be beneficial for all students in all classrooms.

Educators will learn strategies that can be used immediately to strengthen Tier 1 Core practices and support students in building academic language within a multi-tiered system of support (MTSS) framework.

What do the webinars cover?

The four-part webinar series includes pre-recorded videos that outline the four practical concepts for Tier 1 Core:

- High Expectations
- Collaboration
- Comprehensible Input
- Language Output

NeMTSS, NDE and CC Network partners share information on each practical concept, research on why each is essential, and practices and strategies to support the implementation of each concept.

Who are the webinars for?

This webinar series is for all educators, including leadership teams, administrators, teachers and support staff that provide instruction and/or instructional guidance to enhance the Tier 1 Core instruction for all learners.

Leadership teams are encouraged to continue working with their NeMTSS Regional Support Lead to create an implementation plan that best uses the information presented in the webinars.

Viewing these webinars can also meet the needs of Rule 15 requirements for annual professional development.

Questions?

For more information, please reach out to [Nebraska English Learner Programs](#). You can also reach out to the [NeMTSS Regional Support Lead](#) assigned to your region.

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HIGH EXPECTATIONS

- Use content standards
- Integrate English Language Proficiency (ELP) standards and Proficiency Level Descriptors (PLDs)
- Implement High-Quality Instructional Materials (HQIM)
- Engage in grade-level reference planning



COLLABORATION

- Be intentional
- Prioritize the time
- Provide quality professional learning
- Access internal resources
- Promote collective efficacy
- Include students, caregivers and families



COMPREHENSIBLE INPUT

- Use multiple means of representation (Universal Design for Learning - UDL)
 - Visuals, gestures, realia, etc.
- Activate/create background knowledge
- Create/sustain cultural connections
- Build relationships



LANGUAGE OUTPUT

- Use multiple means of action and expression (UDL)
- Engage in structured conversations with linguistic supports
 - Question, Signal, Stems, Share, Assess (QSSSA)
 - Clearer and stronger each time

Click on the NeMTSS Essential Elements icons for more information.

